### RFP #24-2500-80101



Request for Proposal (RFP)

Enterprise Resource Solution
Proposal Issue Date: 12/19/2023

Proposal Due Date: 02/07/2024

**Proposal Due To: Beth Covington, Finance Director** 

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### **Background/Introduction**

It is the intent of the Dawson County School System (DCSS) to purchase a software solution that enhances the District's financial, human resource, and operational capabilities. The Dawson County School District is, therefore, seeking proposals for an Enterprise Resource Solution (ERP). Vendors will be required to furnish a detailed proposal, which will provide the functions, as outlined in this document, or so state those functions which require exceptions to be taken. This request for proposal (RFP) states the overall scope of products and services desired, software functionality, technology foundation, and desired vendor qualifications.

General Information Regarding Dawson County Schools

Dawson County School System is a small rural public school district operating in Dawson County, Georgia, serving the greater Dawson County area. The most recent enrollment figures for the DCSS indicate a current enrollment of approximately 4,101 students. The school district consists of 7 schools, and employs approximately 600 teachers, administrators, and other support personnel. The district also comprises several support facilities, including a transportation center, instructional support/technology center, a facilities and maintenance office, a student/family services office, and a central administrative office, located in Dawsonville.

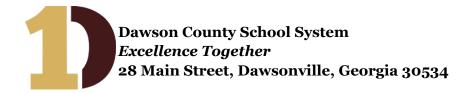
#### **Problem Statement**

Similar to many public sector organizations, the current state of affairs at DCSS is the result of years of using processes and procedures that, while effective for their initial purpose, may no longer be sufficient for their current needs. While the existing processes, in many cases defined by the current planning system, may complete the task at hand, both process and existing DCSS systems may need to change to modern approaches, processes and state-of-the-art technology to meet the demands and the changes required at DCSS.

Below are some of the key problems with the existing systems:

- · Certain systems do not interface in a way that takes advantage of enterprise-class system strengths.
- · Although some processes are automated, numerous manual processes still exist throughout the District. In some cases, this results in duplication of work or re-work and delays in processing information
- The District is limited in its ability to share data for analysis and sees an enterprise environment as a method that will help improve the quality of data.
- · There are limitations in the District's ability to accurately track the status of transactions and to report on activities or provide metrics for these items.
- Some work has been done to document current state and some future state workflows of processes, though the ideal future state is yet unknown due to limitations in current technology.
- · Limited staff and antiquated systems put the District at risk in terms of system maintenance, operation, and integration.

The DCSS ERP project includes, but is not limited to an integrated web-based Financial and Human Resource (HR) system with a common database, real-time view of data and transactions, technologies that support ERP systems, strategies designed to optimize ERP services, ability for transactional and aggregated reporting, and ability to integrate with other systems. The District is looking for a vendor who can meet the requirements of these processes and make recommendations for improving upon these processes based on best-in-class systems. The purpose of this contract is to document processes, acquire, implement and train the District on an ERP solution that allows the District to have an integrated view of all the business processes and other sub-processes for the various departments within the District.



### **Project Overview**

Dawson County School System (hereafter the "District", "DCSS" or Dawson County Schools) is soliciting proposals to establish term contracts with one or more qualified vendors to provide an Integrated Finance/HR/Operational System for Dawson County Schools.

Dawson County Schools expects to consider only providers that demonstrate forward-thinking solutions that will sustain DCSS well into the future. The solution must be vendor-hosted, have proven operational history, and provide functionality to support all stakeholders. The solution is required to be an existing software system that incorporates the operational functions described in this RFP.

Dawson County School System is interested in Vendor recommendations on how best to ensure project success, knowledge transfer and positive system acceptance, while keeping project costs at reasonable levels.

Dawson County School System reserves the right to select a vendor based upon written responses to this RFP, with or without product demonstrations. The process of Vendors submitting responses to this RFP, along with the evaluation team's review of these responses, meets the competitive bid requirements.

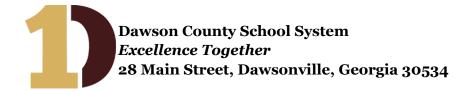
#### **Timeline**

Release of RFP	12/19/2023
Deadline for Questions	12/31/2023
Answers Posted	01/10/2024
RFP Closing	02/07/2024
Evaluation of Responses	03/08/2024
Notice to Short Listed Vendors	03/13/2024
Presentations	04/10/2024
Announcement of Successful Vendor	04/24/2024
Contract Award	05/08/2024
Go-Live Date	07/01/2024
Implementation Completion	07/01/2025

Vendors are encouraged to submit questions prior to submission. Such questions should be submitted to Beth Covington, Finance Director at bcovington@dawson.k12.ga.us.

Dates and times listed above are subject to change at the discretion of the District. Vendors will be notified of changes to the schedule, as appropriate. The Project start date is subject to change at the discretion of the District with written notice to the awarded vendor.

The RFP provides background on DCSS as an organization and provides the vendor a set of high-level requirements for implementing an Integrated Finance/HR/Operational System.



### **Solution Characteristics/Evaluation Criteria:**

Financial and accounting software solutions are varied, depending on the industry in which they are employed and the environment in which they operate. Recognizing this, the DCSS has developed the following framework, which characterizes the traits it considers to comprise an effective solution:

### Viability

The software solution provides the appropriate capabilities to allow the organization to perform its operations. The software solution includes the appropriate support and continuity of service to ensure its continued use.

### Versatility

The software solution provides a range of capabilities that allow it to perform a range of tasks.

### **Functionality**

The capabilities provided by the software solution meet the operational needs of the organization. The software's functions and features provide the organization with the ability to perform tasks efficiently and effectively.

### Usability

The software solution is user-friendly and is intuitively designed to allow for a minimum "learning curve" and provide users with great functionality, whilst providing it in a manner that allows for ease of use to the user.

### Adaptability

The software solution is flexible and is capable of being adapted to dynamic and changing environments.

### Interoperability

The software solution is compatible with Apple devices (MacBooks/iPads). The software solution has the ability to easily and bidirectionally exchange and make use of information from other software programs and solutions. This trait also includes issues related to continuity of service due to the system's ability to transfer and exchange information as it is replaced or upgraded.

#### Scalability

The software solution is able to accommodate growth in the number of users as the organization grows.

### Expandability of Scope

New features can be added or existing features can be changed to adapt to the changing scope of the School District's mission.

### Support

The provider of the solution provides timely, comprehensive, and efficient support services that include, but are not limited to troubleshooting, installation and system assistance, and basic usability assistance.

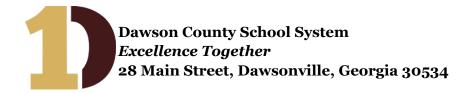
#### Security

The software solution includes the appropriate safeguards to ensure that an organization's sensitive data is protected and that district operations cannot be compromised. This trait also includes the software solution's ability to cope with potential data loss or the loss of operational capability, such as in the event of a disaster.

### ${\it Cost-Effective ness}$

The software solution provides a functional capability to the organization within a reasonable cost framework.

These characteristics will be used to evaluate whether an individual software solution meets the needs of the DCSS.



# Proposal Response Requirements & Format Executive Summary

The executive summary should be limited to a brief narrative highlighting the bidder's proposal. The summary should contain as few technical terms as possible and should be oriented toward non-technical personnel. Please limit the summary to no more than four (4) pages.

The executive summary should include the name of the organization submitting the proposal, the city and state in which the organization is headquartered, the city and state in which the operations of the software included in the proposal are based, if different from the location that the company is headquartered, the name of the primary contact for the proposal and their email address and telephone number, and the name of the secondary contact for the proposal and their email address and telephone number.

### **Vendor Background and Qualifications**

Please provide details regarding your organization's history and corporate culture. In your proposal, please provide detailed answers to the following questions:

### Vendor Background

Specify the number of years that your organization has been in the financial software business. Is software solution development and service your parent organization's primary business operation? If not, what is the parent organization's primary business?

Specify the number of years that your organization has been operating in public sector software development, and specifically, if there are any public school districts that use your software and how many. How long has your organization been providing software development and support to school districts? Do you currently have any public school districts operating in the State of Georgia that utilize your proposed software solution? If so, please provide a listing of all current school districts in Georgia using your proposed solution.

For the software solution being proposed, how long has the software been in service?

How long has your organization been providing software solutions for public entities in the State of Georgia? Describe your organization's familiarity with operating in Georgia's public sector.

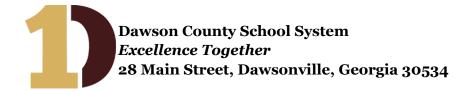
Please provide a history of your organization. How long have you been in business and what are the major milestones associated with your company's growth and development?

Please describe your organization's corporate structure and organization. Is your public sector or school financial software division a subsidiary of another organization, a licensed vendor, or another type of organization?

Please list your company's board of directors and corporate officers (CEO, CFO, COO, CIO, etc.). Include a short bio for each officer and board member. If your organization is a division of a larger organization, please also provide a listing of your division's officers and a short bio for each.

Is your business organized as a partnership, sole proprietorship, LLC, S-Corp, C-Corp, or other type of organization? If incorporated, is your business organized as a publicly-held or publicly-traded corporation, or is it privately-held? If publicly-held, are there currently activist investors with enough shareholder authority to influence your organization's operations or continuity of service?

How many individuals does your organization employ?



Is your company at risk or corporate take-over or currently a going concern? Does your organization have any current or future plans in which your organization would be acquired by another organization? Are there any other organizations currently pursuing an acquisition or merger with your organization?

Please provide your organization's audited financial statements for the three most recent fiscal years.

### **Vendor Response to Solution Requirements**

Within the context of the School District's developed list of traits that it characterizes as an effective software solution, it has developed the below following criteria and questions.

Please provide detailed responses to the questions contained herein, including any necessary documentation, or respond to whether your system meets the listed requirements.

### Viability

The software must remain viable to meet the needs of the Dawson County School System for the foreseeable future. Please briefly describe your company's ability to position itself for future technological success:

#### Viability

What software development methodology (or methodologies) is/are used for product enhancements?

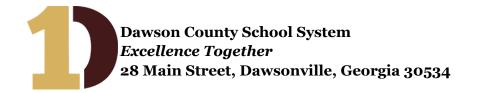
What is the software lifecycle and where are we on the current lifecycle with the submitted software?

What, if any, additional software pieces are required for full functionality of the product by the user (Java, Adobe Flash, etc.)?

### Versatility

The software solution should provide capabilities that allow district employees to perform a range of tasks and duties. In your proposal, please provide detailed answers to the following questions or indicate, in detail, whether your solution meets the following requirements:

#### Versatility



Software included in the solution must include functions or modules that encompass the following areas and needs:

### Financial Accounting & Reporting

- The software must be designed for fund level accounting.
- The software must include the ability to store data in an electronic format that can be easily retrieved for audit and reporting purposes.
- The software must include the ability to design or create custom reports that can be used for data analysis or reporting purposes.
- The financial software must include the ability to integrate with or to download information in an easily manipulated Excel format for use in data analysis and reporting.

### Grant Management & Grant Reporting

- The software must include a function or method for the reporting of state, federal, and other grants separately from the primary accounting module, including an ability to track grants with overlapping reporting periods and periods which do not coincide with the School District's fiscal year.
- The grants reporting module or the software must have an ability to restrict purchases, or provide an appropriate approver with the ability to approve purchases within grants, to ensure compliance with grant requirements.
- The software must include and ability to develop reports, either by the user or the software provider, for reporting to state and federal authorities.

### Accounts Payable

- The software must include a function for a "two-way" or "three-way" match of purchase orders to billing and/or shipping records.
- The software must include a capability to allow for payment of vendors using ACH.

### Budgeting

• The software must include a built-in capability for budget forecasting for one or multiple years.

#### **Payroll**

- The software must include a capability to allow for payment of employees using ACH.
- The payroll module must be able to interface with an employee self-service portal that would automatically route employee information to Human Resources and Payroll.

#### **Purchasing**

- The software must include a feature for managing and tracking purchasing and bidding or RFP opportunities.
- The software must include a feature allowing for interfacing with an "online marketplace," whereby authorized purchasers for the district may make purchases from pre-approved contracts or vendors.
- The software must include a feature allowing for interfacing with a vendor self-service portal that would automatically route vendor information to purchasing and accounts payable.

### Asset Management

• The software must include an asset management function capable of tracking the acquisition, movement, and disposal of assets.

#### **Human Resources**

- The software must provide for a method to store personnel information in a secure, electronic format.
- The software must be able to process reports and meet requirements for the Georgia Dept. of Education CPI process.



The software solution must include the following functions or modules, or must offer, or must interface with, a compatible software that provides these functions:

### Vendor Self-Service Portal

- The self-service portal should provide vendors with the ability to upload relevant documents and forms.
- The self-service portal should automatically notify vendors of bid or proposal opportunities issued by the District.

### Employee Self-Service Portal

- The self-service portal should provide employees with the ability to view their wages, deductions, and employment information.
- The self-service portal should provide employees with the ability to change their basic information or download copies of their W-2, W-4, etc.

### Hiring & Onboarding Portal

• The software should provide for a portal for hiring and onboarding employees. The information from the portal should automatically flow to the human resources and payroll modules for processing.

### Construction Project Management

 The software should, or be able to interface with another software, that includes capabilities to perform project scheduling, project budgeting, and project reporting for construction projects.

#### *Inventory*

• The system should provide for, or interface with, an inventory system and warehousing system for tracking inventory and equipment. Preferably, this system will also integrate with the asset management module for asset tracking.

### School Based Accounting

- The software should provide for the activities contained within the school based accounting module to be rolled into the main accounting module for reporting or analysis.
- The software should provide for the capability to interface with a point of sale based system or provide a point of sale system for school based activities.

### The following features are optional but are preferred:

- It would be preferred if the software provided for a capability for tracking risk management claims, such as individual worker's compensation cases, property losses,
- It would be preferred if the software included a module or capability for records management of vital school district records, in an electronic format or index. This record management system would preferably be compatible with the district's inventory system.
- It would be preferred if the software provided for an employee career planning, career development, or career management tool or interface.

Does your solution support interactions with My Payments Plus, the software system used by the District for student meal payments and online payments for school based accounts?

Does your solution provide for the ability to integrate or interface with point of sale systems for school based activities?

Does your solution provide for the ability to interface with credit card payment and other digital systems for points of sale?



### **Functionality**

The capabilities provided by the software solution must meet the operational needs of the organization. The software's functions & features must provide the organization with the ability to perform tasks efficiently and effectively. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Functionality

Describe how the software solution provides for automated workflow and how documents, reports, or approvals are routed to the appropriate individuals for processing or approval.

Describe how the solution provides for data analysis and how it performs with standard industry data processing software, particularly Microsoft Excel.

Does the solution provide users with the ability to create custom reports or queries?

### Usability

The software solution should be user-friendly and are intuitively designed to allow for a minimum "learning curve," to provide users with great functionality, whilst providing it in a manner that allows for ease of use to the user. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Usability

Describe how your software interfaces with a typical user. Explain how an individual with a moderate level of computer skill would be able to understand and use the solution's interfaces without assistance from others or technical support?

Does the solution include resources for individuals to learn and to be trained for use of the software? What resources does your organization make available to users for training and support?

Describe how users navigate within the software. Does the software make use of navigation aids?

How are tasks and functions within the software identifiable to the user? How is a user able to determine from a menu option what task a function or command performs?

Are individual users able to customize their interface or user options in any way?

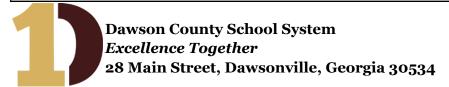
#### Adaptability

The software solution should be flexible and capable of being adapted to dynamic and changing environments. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Adaptability

Describe how the solution provides end users the ability to create custom reports or to modify custom reports for data analysis. Describe how these changes can also be moderated by internal controls and restrictions within the software.

Describe your organization's process for adding modifications requested by our School District. How are modifications rolled out to the District and how are modifications tested prior to implementation within the software?



Describe how your organization will keep abreast of our specific needs with regard to regulatory and reporting requirements? What is your process for obtaining feedback from our organization regarding the addition or modification of compliance and reporting requirements to state, federal, and local entities?

### Interoperability

The software solution must have the ability to easily exchange and make use of information from other software programs and solutions. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Interoperability

Please describe the integration points of your product with:

- Compatible with Apple Devices (MacBook/iPad)
- Frontline Technologies (Applitrack, Time & Attendance, Absence Mgmt.)
- PowerSchool (SIS)
- SoftDocs/Etrieve
- PCG Claiming System (Medicaid Reporting)
- Georgia Government Portals (DOR, DOAA)
- GaDOE / State Reporting / CPI, TLE, teacher info, etc
- GaPSC / Certification / educator certification
- Federal / Office of Civil Rights / report staff information
- Microsoft / Office 365 / mail and collaborative tools
- Google Suite / Active Directory / account and user permissions
- Classlink SSO

How can data be exported from your software? Please describe all methods.

What industry standards is your solution compliant with?

#### Scalability

The software solution must be able to accommodate growth in the number of users as the organization grows. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Scalability

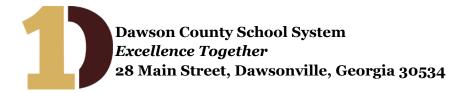
How are users assigned access rights within the system?

How many users may be logged into the software at any single time?

Is it possible for the system to set up new users using pre-established login criteria that the district assigns to its personnel for other applications?

As new users are added to the system, how is performance affected?

Are there complex operations, such as payroll or check runs, that require all users to be logged out of the financial software in order to operate correctly?



When two users enter data at the same time for the same transaction or function, how does the solution determine whose data is recorded? Does the system provide a notification to an appropriate authorizer, when this occurs, to determine which set of data should be recorded?

### **Expandability of Scope**

The solution must be adaptable to accommodate or integrate with changes to the scope of our organization's mission. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Expandability of Scope

Describe how your organization researches and develops new capabilities and functions for the software. How does your organization identify potential changes in the product's future function, and how would your organization adapt the software to meet the need for new capabilities? For example, if districts become required to track individual expenditures for each student, the District would require software that does such a function. The organization maintaining the solution would need to develop a solution that met the new requirements.

How will your organization stay up to date on the latest needs, regulatory requirements, and operating environment of school districts, particularly those operating in the State of Georgia?

### **Implementation Services**

The solution implementation is one of the most important factors for the DCSS, if the product is not implemented in accordance with the needs of the district, success will be hard to achieve. In your proposal, please provide a response to each section below:

### **Implementation Services**

#### Needs Assessment:

• Will your organization conduct a thorough assessment of our organization's requirements and objectives to ensure the ERP solution is tailored to meet the needs of DCSS?

#### Solution Design:

• Describe how you will be able to collaborate with our internal teams to design a comprehensive ERP solution that will optimally integrate with our existing systems considering scalability and future growth.

### Software Configuration:

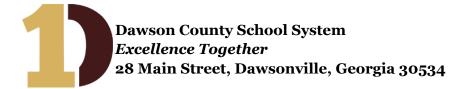
• Will you be able to configure the ERP software to align with our business processes and requirements, ensuring data accuracy and security.

### Data Migration:

• Explain how your organization will facilitate the migration of relevant data from our current systems to the new ERP solution ensuring data integrity throughout the process.

### **User Training:**

• Detail how you will develop and deliver comprehensive training programs for our staff to ensure a smooth transition to the new system.



### Testing & Quality Assurance:

• Highlight how you will perform thorough testing and quality assurance procedures to identify and rectify any issues ensuring a stable and reliable ERP system.

### Go-Live Support:

• Please provide details of how you will provide support during the ERP System's go-live phase, resolving any immediate issues and ensuring a seamless transition.

### Post-Implementation Support:

• How will your organization offer ongoing support, maintenance, and update to ensure the long-term success and efficiency of the ERP solution.

### Support

The Dawson County School System will require support services for both the product (software) and the users of the software. All support services must be based in the United States and available during normal business hours. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

### Support

What communication methods are available for user support?

What communication methods are available for product support?

If the software is hosted outside the Hall County School District's network, what service level agreements are available for product availability (uptime)?

What service level agreements are available for first-call resolution for user support?

Please describe your company's approach to user and product support during the implementation phase of the software.

#### Security

The Dawson County School System requires that comprehensive security controls and industry-standard security practices are exhibited throughout the engagement with the product. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

#### Security

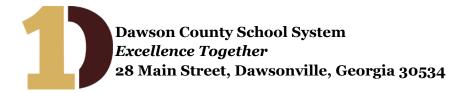
Please briefly describe your company's approach to security in relation to external and internal user protection, data loss mitigation, and disaster recovery.

If the software is hosted outside the Dawson County School System's network, please provide a copy of your latest SOC 2 (System and Organizations Controls) report.

If the software is hosted inside the Dawson County School System's network, please provide documentation regarding your product's network needs to function in the District.

What, if any, functions of the software are reliant upon a 3<sup>rd</sup> party to this agreement?

Where is the solution hosted? Does your organization offer the ability to host data on the client's premises, off-site, or in a hybrid combination? If data is stored away from the school district's premises, where is the solution hosted and where is the data stored? What protection measures are in place to ensure that our district's data is maintained securely?



#### **Cost-Effectiveness**

The software solution should provide a functional capability to the organization within a reasonable cost framework. In your proposal, please provide detailed answers to the following questions or indicate whether your solution meets the following requirements:

#### **Cost-Effectiveness**

What is the annual licensing fee for the different modules of the software? Please provide a cost breakdown of the licensing fees.

What are your organization's fees for converting the school district's data from our previous software solution to your organization's solution?

What is your organization's fee for installation of the necessary hardware for the software service?

What is your organization's recurring annual fee for maintenance of the software solution?

Please provide an estimated total cost for the implementation and conversion of the school district to your organization's solution.

Please provide an estimated annual cost to the school district for the annual licensing, maintenance, and other fees after implementation,

### References

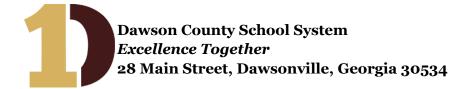
Please provide references for at least five public school districts who currently use your proposed financial management software solution. Preferably, three of the references should be public school districts based in the State of Georgia. DCSS will <u>not</u> disqualify a vendor or proposal should there be less than three public school districts in the State of Georgia which use the vendor's proposed financial management software solution.

#### **Terms & Conditions**

General Instructions to Bidders

Those organizations wishing to submit a proposal must follow the rules and format established within this RFP. Adherence to these rules will ensure a fair and objective analysis of all proposals. Failure to complete a portion of this request may result in rejection of the proposal.

- 1. General Acknowledgements
  - 1.1. Vendor is instructed to carefully read all terms, conditions, and specifications as set



- 1.2. forth in the RFP. Proposal forms must be completed in their entirety. Responses must be either typed or written in ink. Any correction made on any proposal form (white out or strike through) must be initialed by an authorized representative of the company submitting the RFP or the proposal will be rejected by the DCSS. Each vendor is required to furnish all information requested in the RFP.
- 1.3. Each vendor is responsible for having knowledge and understanding of all applicable State of Georgia Code, Federal regulations, and DCSS policies or procedures pertaining to DCSS procurement.
- 1.4. DCSS Purchasing procedures are hereby acknowledged, understood, and agreed to by both parties and are hereby fully incorporated into this RFP and Proposal Contract.
- 1.5. Conditional RFP's Proposals that in any way qualify or vary the terms and conditions and specifications of this RFP may be considered non-responsive and disqualified from consideration of award.

### 2. Submission of Proposals

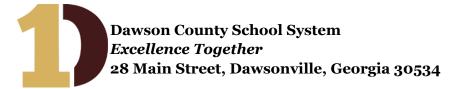
- 2.1. Proposals must be submitted in a sealed envelope marked with your company name and "RFP 24-2500-80101, ERP" clearly marked on the outside of the envelope to the address listed on the RFP Invitation. Proposals will be accepted up until 12/20/2023 at 4:00pm (EST).
- 2.2. Bids to the specifications contained herein must be furnished in (1) bound paper copy and one (1) digital copy (USB drive), in either Adobe Acrobat PDF (with no copy security) or Microsoft Word format, no later than the date and time (as determined by receipt via hand, postal or delivery service) set forth in this RFP.
- 2.3. Bound paper copies must be furnished in a sealed envelope marked with your company's name and the RFP title and mailed or delivered to the following:

Attn: Finance Director Dawson County Schools 28 Main Street Dawsonville, GA 30534

- 2.4. Any proposal received after the designated time will be deemed late and will not be considered as a valid proposal by the DCSS. Telephone or Fax quotations in lieu of a formal proposal will not be accepted. The DCSS cannot and will not be responsible for tardiness of receipt due to delivery delays.
- 2.5. Verify your proposal before submission as it cannot be withdrawn, corrected, or altered after submission. A responsible officer or employee must sign the RFP and all obligations by such signature must be fulfilled.
- 2.6. Vendor agrees to waive any claims it has or may have against the DCSS, its Board employees, agents, members, representatives and legal counsel, arising out of or in connection with the: (1) administration, evaluation, recommendation or selection of any proposal or qualifications; (2) waiver of any representations under the proposal or documents; (3) approval or rejection of any proposal or qualifications; and (4) award of a contract.

### 3. Inquiries and Communications

3.1. All communication, inquiries, and clarifications concerning this RFP must be submitted in writing to Beth Covington, the DCSS Finance Director. The preferred method for communication with the DCSS Finance Director is through email, which is bcovington@dawson.k12.ga.us. Only



written vendor questions regarding this RFP are to be submitted via this email address. The Finance Director may call upon end user departments in an area of expertise for clarification at his discretion. Vendor questions must be received by 4:00pm, 11/10/2023. No responses other than written responses, distributed by the DCSS, will be binding upon the DCSS. Responses affecting the content of the RFP will be provided to all vendors at <a href="https://www.dawsoncountyschools.org/departments/finance/request\_for\_proposals">https://www.dawsoncountyschools.org/departments/finance/request\_for\_proposals</a>. It is the vendor's responsibility to inquire about and clarify any material contained in the RFP or any question which is not fully understood or that is believed to be susceptible to more than one interpretation.

- 3.2. From the issue date of this RFP until the completion of the selection process and the announcement of the award notification by the Board of Education, vendors are prohibited to communicate with school system employees and/or contracted agents related to this RFP for any reason, except as authorized by the Finance Director or her designee. Violation of this provision may result in the rejection of the vendor's response.
- 3.3. It is the vendor's responsibility to check the DCSS website for any addenda, responses to vendor questions, or other communications, which may be necessary, during the solicitation period.

#### 4. Price Protection

- 4.1. Unless specifically stated otherwise in the Special Terms and Conditions, prices must remain firm for a period of one year from the award date.
- 4.2. Vendors are advised that the actual services purchased may vary depending upon the needs of the DCSS and the availability of funds.

### 5. Samples & Demonstrations

- 5.1. When required, product samples or requested demonstrations must be furnished at the vendor's expense.
- 5.2. Samples are to be tagged or labeled as directed in the Special Terms and Conditions.
- 5.3. Samples not used or destroyed in testing will be returned to the vendor at the vendor's request and at the vendor's expense. If the vendor does not arrange for pick-up of the samples as defined in the Special Terms and Conditions, samples will become property of the DCSS.

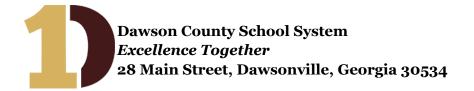
#### 6. Vendor Incurred Costs

6.1. Dawson County Schools is not liable for any cost incurred by vendors prior to the issuance of any agreement, contract, or purchase order.

#### 7. Non-Discrimination

7.1. The Vendor, by submission of a bid or acceptance of a contract, agrees to provide the goods or services covered under this proposal without discrimination in any way against any persons or refuse employment of any person or persons due to race, creed, color, religion, sex, national origin, or ADA disability status.

### 8. Bid Property



- 8.1. All bids submitted in response to this RFP become the property of Dawson County Schools. Bids submitted may be reviewed and evaluated by any person(s) at the discretion of Hall County Schools.
- 8.2. All bids will become available for public inspection in accordance with the Georgia Open Records Act (O.C.G.A. §50-18-70) following the final awarding process and final action by the Dawson County Board of Education. Results of the bid may be requested by contacting Beth Covington, Finance Director.

### 9. Awards & Proposal Selection

- 9.1. The DCSS reserves the right to accept or reject any or all proposals, portions thereof, to accept portions of the proposal from more than one vendor, to waive technicalities, to waive minor irregularities, and to extend the proposal deadline or re-advertise. All purchases are subject to the Dawson County School System's availability of funds.
- 9.2. A contract will be awarded by the DCSS to the lowest, responsible bidder whose bid conforms to the terms, conditions, and specifications in this request for proposal, AND is in the best interest to the DCSS, price and other factors considered. Therefore, the lowest responsible bidder will not always be the bidder who has submitted the lowest monetary bid. The proposal will be reviewed by a selection committee. Dawson County Schools may invite prospective vendors to provide an in-person demonstration of the proposed financial management solution to the selection committee.
- 9.3. The DCSS reserves the right to award, by line item, any services, products, or combination thereof proposed in the submitted RFP.
- 9.4. Purchases by the DCSS are not subject to Federal Excise Tax or State and Local Tax. No taxes should be included in this RFP.

#### 10. Assignment, Delegation, or Subcontract

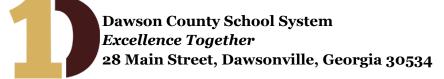
10.1. Except as may be specifically permitted by the RFP, the Vendor shall not delegate, subcontract, assign, or otherwise permit anyone other than the Vendor personnel to perform any of the work required under this Contract, or assign any of its rights or obligations hereunder, without written consent of the DCSS, which consent may be withheld at its sole discretion.

### 11. Indemnification

11.1. The successful Vendor shall be liable for any injury, damage or loss occasioned by negligence or omission of the successful Vendor, its agents, or any other person the successful Vendor has designated to visit DCSS property and shall indemnify and hold harmless the Board, its officers, employees, agents, volunteers from any liability arising in the performance of this contract. The Vendor's obligation under this section shall not extend to any liability caused by the sole willful negligence of the DCSS, or its employees.

#### 12. Termination

If the DCSS or the successful vendor(s) wish to cancel the contract entered into upon or after the award of the proposal, written notice of thirty (30) days in advance will be required of either party. In addition, either party may terminate the contract in the event the other party breaches any of its duties and obligations under this contract and fails to cure such breach within thirty (30) days after receiving notice specifying the breach. The DCSS reserves the right to terminate without warning in the event of critical and/or material breach of contract.



## THE PROPOSAL CONTRACT MUST BE COMPLETED BY THE OFFEROR AND RETURNED WITH THE PROPOSAL PACKAGE.

### RFP 24-2500-80101 - PROPOSAL CONTRACT

We have carefully examined and fully understand the Terms and Conditions and related documents in providing a ERP to the Dawson County School System and do agree to all terms and conditions by signing this document.

Withdrawals, cancellations, etc., will not be accepted unless a DCSS representative gives authorization. In the event vendors fail to comply, they may be removed from the vendors' list.

Company Name	Representative's Signature (Must be signed in ink)
Address	Representative's Name (Please type or print)
City, State, and Zip Code	E-Mail Address
Date	Telephone Number and Extension
N/A Terms	Fax Number

Signing the Proposal Contract affirms that the original RFP document has not been altered in any way.

Upon notice of Award, a signed Contract, to be established between your organization and the DCSS, will become the prevailing Contract between the DCSS and your organization. DCSS reserves the right to accept or reject any and all terms of the proposed Contract, and re-advertise this request for proposal, if the terms of the proposed Contract are not in the best interest of the DCSS or do not conform to the terms, conditions, or specifications in this request for proposal.

### SCHOOL DISTRICT REFERENCE SHEET

References will be utilized in the evaluation of this proposal. Vendor must include all information requested.

Failure to do so will reflect negatively in evaluation and may result in your submission being deemed
"non-responsive" and eliminated from consideration. It is not the responsibility of DCSS to pursue and obtain
incomplete and/or inaccurate reference information, to ensure that references respond to our reference request,
or to consider references not listed on this form.

1. School District:	
Address, City, State, Zip Code	
Telephone Number	Fax Number
Name of Contact Person	E-Mail Address
2. School District:	
Address, City, State, Zip Code	
Telephone Number	Fax Number
Name of Contact Person	E-Mail Address
3. School District:	
Address, City, State, Zip Code	
Telephone Number	Fax Number
Name of Contact Person	E-Mail Address



### SCHOOL DISTRICT REFERENCE SHEET

References will be utilized in the evaluation of this proposal. Vendor must include all information requested.

Failure to do so will reflect negatively in evaluation and may result in your submission being deemed

"non-responsive" and eliminated from consideration. It is not the responsibility of HCSD to pursue and obtain
incomplete and/or inaccurate reference information, to ensure that references respond to our reference request,

or to consider references not listed on this form.

4. School District:	
Address, City, State, Zip Code	
Telephone Number	Fax Number
Name of Contact Person	E-Mail Address
5. School District:	
Address, City, State, Zip Code	
Telephone Number	Fax Number
Name of Contact Person	E-Mail Address

### RFP 24-2500-80101 ERP Checklist

The following it considered:	ems must be completed and submitted with your proposal in order for your response to be
	Submitted original bound paper copy of the proposal
	Submitted digital copy of proposal (USB drive)
	Proposal Contract - signed by an authorized company representative
	School District Reference Sheet
D 1	
Developer:	Developer Rep Signature:
	Dele